

Federal/Provincial Grant for Post-Secondary Students with Disabilities Schedule 4 2025-26

(classes start between August 1, 2025 to July 31, 2026)

Information and Instructions

If you have a documented permanent disability or persistent or prolonged disability and are attending post-secondary studies, you may be eligible to receive more student aid. You must include eligible documentation to verify your disability with your first application.

Permanent Disability (PD):

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means any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment, or a functional limitation that restricts the ability of a person to perform the daily activities necessary to pursue studies at a post-secondary level or to participate in the labour force that is expected to remain with the person for their lifetime.

Persistent or Prolonged Disability (PPD):

means any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment, or a functional limitation that restricts the ability of a person to perform the daily activities necessary to pursue studies at a post-secondary level or to participate in the labour force and has lasted, or is expected to last, for a period of at least 12 months but is not expected to remain with the person for their lifetime.

What funding could I be eligible for?

- Canada Student Grant for Students with Disabilities (CSG-D): \$2,800 per loan year for education and living costs.
- Canada Student Grant for Services and Equipment Students with Disabilities (CSG-DSE): Up to \$20,000 per loan year to help you with exceptional education related costs such as assistive services and/or equipment. Grant must be reconciled through submitting receipts showing the purchase/use of grant funding. See Disability Grant Reconciliation section on Page B.
- Alberta Grant for Students with Disabilities (GFD): Up to \$3,000 per loan year to help with exceptional education related costs such as assistive services and/or equipment. Grant must be reconciled through submitting receipts showing the purchase/use of grant funding. See Disability Grant Reconciliation section on Page B.

Before Applying:

Talk with an Accessibility Advisor/Reviewer at your school about your educational goals and what kind of supports may already be in place at your chosen educational institution.

Reduced Course Load:

Your disability may limit you from taking a full course load. If so, you can carry as little as 40% of a full course load and still apply for full-time student aid. Your Schedule 4 must be signed by an official at your school to confirm that you are taking a reduced course load. If you are studying part-time, you may also be eligible for disability funding. A part-time application can be printed from studentaid.alberta.ca.

Application Deadlines:

- For the Canada Student Grant for Students with Disabilities (CSG-D):
 - ❖ At least 30 calendar days prior to your study period end date.
- For the Canada Student Grant for Services and Equipment Students with Disabilities (CSG-DSE)/Alberta Grant for Students with Disabilities (GFD):
 - To request Assistive Services:
 - ❖ At least 30 calendar days prior to your study period end date.
 - To request Equipment/Assistive Technology:
 - ❖ For study periods less than 4 months prior to your study period start date.
 - ❖ For study periods between 4-6 months at least 30 calendar days prior to your study period end date.
 - ❖ For study periods between 7-12 months at least 90 calendar days prior to your study period end date.

Schedule 4 Checklist - Complete the following steps:

- A loan application for financial assistance is required. To apply, visit <u>studentaid.alberta.ca</u>.
- If this is your first time applying for a disability grant, you must complete a Schedule 4 and submit eligible medical documentation.
 - Disability Verification Form or Psycho-Educational Assessment must be completed and signed by the appropriate authorized medical professional. Once approved by Student Aid:
 - Students with a Permanent Disability are required to submit a Disability Verification Form or Psycho-Educational Assessment only once on their first disability grant request. It is not required on subsequent applications.
 - Students with a Persistent or Prolonged Disability may have to submit an updated Disability Verification Form, if there is a gap in your studies.
- If you are requesting services and equipment (CSG-DSE) and/or studying at a reduced course load (40 to 59%), you need to submit a Schedule 4 with each subsequent application.
- Include all appropriate documentation with your Schedule 4 and upload to your Alberta Student Aid account.

If you are only applying for the Canada Student Grant for Students with Disabilities (CSG-D), submit the following:

- First application: Page 1 of the Schedule 4 and eligible medical documentation.
- Subsequent applications: A Schedule 4 and medical documentation is NOT required. If you have previously been approved for the grant and have disability status with Alberta Student Aid, you will automatically be assessed for this grant. If you have a persistent or prolonged disability, you may have to submit an updated Disability Verification Form, if there is a gap in your studies.

ASA-Schedule 4 Rev. 2025-06 Page A

Information and Instructions - Continued

If you are only applying for a Reduced Course Load, submit the following:

- First application: Page 1 of the Schedule 4 and eligible medical documentation.
- Subsequent applications: Page 1 of the Schedule 4 only. If you have a persistent or prolonged disability, you may have to submit an updated Disability Verification Form, if there is a gap in your studies.

If you are applying for the Canada Student Grant for Services and Equipment - Students with Disabilities (CSG-DSE)/ Alberta Grant for Students with Disabilities (GFD), submit the following:

- First application: All pages of the Schedule 4, eligible medical documentation, estimates/quotes/cost breakdowns for assistive services, equipment, and assistive technology.
- Subsequent applications: All pages of the Schedule 4, and estimates/quotes for assistive services, equipment, and assistive technology.
 - Medical or Disability Assessment and Documentation Fee if an assessment/medical documentation confirms you have a permanent or persistent/prolonged disability, you may be reimbursed the cost of this service (up to a maximum of \$3,500 per loan year for CSG-DSE, or up to a maximum of \$3,000 for GFD). Students are required to pay upfront, and are eligible for a reimbursement once an eligible disability is confirmed. You must supply a receipt showing that you paid for this service along with the assessment. Only assessments/documentation used during disability verification are eligible and are not reimbursable retroactively outside of six months prior to your study period start date. Any assessment cost paid by third-party insurance or government or non-governmental sources, are not included in the reimbursement, which would only recover remaining outstanding costs. The reimbursement will cover only what the student pays. Invoices are not eligible for reimbursement.
 - You must submit estimates with cost breakdowns for Assistive Services. Cost breakdowns may include: the hourly rate, number of hours per week per course (if applicable), and total number of sessions/hours.
 - You must submit vendor quotes for Assistive Equipment/Technology. Vendor quotes can include screen shots of review carts for online purchases.
 - New estimates and quotes are required each time you request services and equipment/assistive technology funding.

Disability Grant Reconciliation:

If you receive student aid for assistive services and equipment/assistive technology, you must submit your receipts to Alberta Student Aid by the end of the approved study period to show that the student aid you received was used as intended. Write your Alberta Student Number (ASN) and your name on each receipt.

For Assistive Services Used:

Receipts must include the date(s) of service, length of each session, hourly rate paid, name of service provider, confirmation of amount paid and courses the service was provided for. Your receipts must indicate that you used the approved services during your study period. Invoices are not accepted.

For Equipment/Technology Purchases:

Receipts must include the date of purchase, item(s) purchased and total amount paid. Your receipts must indicate that you purchased approved equipment during your pre-study or study period. Invoices are not accepted.

If you do not use all of the approved services and equipment grant funding, you must return the unused funds to Alberta Student Aid. If you do not submit receipts or return the unused funds, you will have an overpayment on your file.

Upload Schedule 4 and Receipts

Send electronically: 1. Visit <u>studentaid.alberta.ca</u>. 2. Login to your account. 3. Submit documents securely using Upload Electronic Document(s) 4. To submit a Schedule 4, choose: Disability - Schedule 4 and Supporting Documents. Supporting documents may include the Disability Verification Form, assessments, and quotes/estimates.

5. To submit receipts to reconcile your disability grant, choose: Disability - Receipts. Do not mail in receipts.

Return Unused Funds

Online Banking: Use Payee: Alberta Student Aid - Grants, and enter your Alberta Student Number as the Account Number. Cheque or money order payable to the Government of Alberta: Mail to Alberta Student Aid, Attention: Disability Grants, PO Box 28000 Stn Main, Edmonton AB T5J 4R4.

Applicant Agreement

If I receive a disability grant for services or equipment for post-secondary students with disabilities, I hereby agree to provide, by the end of my current study period, receipts which will show that the services and equipment/assistive technology grant funding as approved on the Schedule 4 application was used for its intended purposes and any unused funds will be returned to Alberta Student Aid. Failure to do so will result in an overpayment and could affect my eligibility for future funding.

Include your name and Alberta Student Number on all receipts and upload electronically.

Applicant's Name	Applicant's Signature	Today's Date yyyy-mm-dd

SA-Schedule 4 Rev. 2025-06 Page B



Federal/Provincial Grant for Post-Secondary Students with Disabilities Schedule 4 2025-26

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Advanced Education is collecting this personal information under the authority of section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to determine and verify the Applicant's eligibility for financial assistance, to administer (including research, statistical analysis, and evaluations) and to enforce student financial assistance programs in accordance with the Student Financial Assistance Act (Alberta), the Canada Student Loans Act and the Canada Student Financial Assistance Act, each as may be amended from time to time. The use and disclosure of your personal information is managed in accordance with the Freedom of Information and Protection of Privacy Act (Alberta).

- For more information about: Alberta Student Aid: call the Alberta Student Aid Service Centre at 1-855-606-2096.
 - Freedom of Information and Protection of Privacy Act (Alberta): email the Privacy Officer at ae.abstudentaidfoip@gov.ab.ca, or mail to PO Box 28000 Stn Main, Edmonton, AB T5J 4R4, or call 1-855-606-2096.

Middle Initial Applicant's Last Name Applicant's First Name

This schedule is complete only if all required documentation is submitted.

Social Insurance Number

Before you start, read the Information and Instructions pages.

Application ID Start Date yyyy-mm-dd End Date yyyy-mm-dd

Enter your current study period start and end dates for the 2025/2026 school year.

Section 1 - Nature of Disability (Must be completed by Accessibility Advisor/School Official)

Nature of Disability (Documentation regarding the nature of disability must be attached if not previously provided.) Please check appropriate box(es):

Deaf, Hearing Impaired	Learning Disability (list below)				
Blind, Visually Impaired					
Speech					
Mobility/Agility Impairment					
VDD/VDDD	Other Permanent Disability or Persistent or Prolonged Disability (see Information and Instructions pages for disability definitions)				
Psychiatric or Psychological					
Autism, Asperger, Rett					
Brain Injury/Cognitive Impairment					
Section 2 - For Educational Institution	on Use Only - Reduced Course Load				
Reduced Course Load to be completed by the Accessibility Advisor/Reviewer or Financial Aid Officer/Registrar: Students with disabilities can be registered in 40% to 59% of a full course load, and continue to be eligible for full-time student aid.					
What is the student's percentage of a full course load?	% (enter between 40 to 59% only)				
Section 3 - For Educational Institution Use Only Accessibility Advisor/School Official Contact Information					

Email Address of Accessibility Advisor/Reviewer Name of Accessibility Advisor/Reviewer

Telephone Number of Accessibility Advisor/Reviewer Extension Today's Date yyyy-mm-dd

Instructions for Schedule 4 submissions:

- **Canada Student Grant for Students with Disabilities** and/or Reduced Course Load Requests:
 - Submit Page 1 with supporting medical documents.
- **Services and Equipment Requests:**
 - Submit Pages 1, 2 and 3 of this form with supporting medical documents/quotes/cost breakdowns.

Page 1 of 3

Section 4 - Assistive Services

Medical or Disability Assessment and Documentation Fee (up to a maximum of \$3,500)

(You must attach your receipt along with your assessment. Include all pages of your assessment and the assessment must be signed.)

Breakdown Examples for Services

When requesting Assistive Services, you must submit cost estimates and cost breakdowns. Depending on the requested service, this may include: number of hours per week, number of weeks, cost per hour, and number of courses.

Enter TOTAL amount for the current study period:

Note Taker	\$	(required for each service):		
Tutor with specific course knowledge	¢	Note Taker: number of courses x cost per course		
(resume required)*	Ψ	Tutor: number of courses x tutoring hours per week per course x number of weeks x hourly rate		
Academic Strategist	\$	•		
(resumé required)**	•	Academic Strategist: number of sessions x length of session x hourly rate		
Interpreter (Oral, Sign, CART)	\$			
		Interpreter: Interpreter number of hours per week x number of weeks x hourly rate		
Educational Attendant Care (while in school)	\$	Educational Attendant Care: hours in class per week x number		
		of weeks x hourly rate		
Specialized Transportation	\$	Specialized Transportation: number of trips to and from		
(to and from school only)	Ť	educational institution x cost of each trip OR number of kilometers to and from school if being driven by friend/family/		
Alternate Formats		caregiver x Alberta Government Private Vehicle Mileage rate		
	\$	Alternate Formats: number of textbooks x Alternate Format conversion rate by service provider		
Other Services (list services and price below)				
		\$		

Ψ

\$

\$

Breakdowns and Comments/Disability related rationale for requested Assistive Services:

ASA-Schedule 4 Rev. 2025-06 Page 2 of 3

^{*}For tutor rates over \$30 per hour, resumé/credentials must be provided.

^{**}A resumé/credentials must be provided for all Academic Strategy requests.

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Section 5 - Equipment/Assistive Technology

When requesting Equipment/Assistive Technology, you must submit a copy of an estimate/quote for each item. Please include GST/PST in your estimates. Your estimates on the Schedule 4 must reflect the quotes that have been submitted. Enter the description and amount for the current study period:

Electronic Reading/Writing Software (e.g. Kurzweil, Dragon, Read & Write subscrip	Smartpen/Digital Recorder/C-Pen	\$
\$	Computer/Laptop/Tablet	Ψ
\$	Compate//Laptop/Tablet	\$
\$	Laptop Case/Bag	\$
Assistive Software (e.g. Inspiration, Grammarly \$	y, Glean) Printer/Scanner	\$
\$	Noise Canceling Headphones	\$
\$	Other Equipment (e.g. External Mic	crophone)
\$		\$
Assistive Devices for the Visually Impaired		\$
\$		\$
Assistive Devices for the Hearing Impaired		\$
\$		\$

Comments/Disability related rationale for requested Equipment/Assistive Technology:

TOTAL Recommended Services and Equipment/Assistive Technology: \$

(Total provided must be in Canadian dollars only)

Attach documentation (quotes, cost breakdowns, etc.) itemizing the assistive services and/or equipment/assistive technology that covers the above recommended amount.

ASA-Schedule 4 Rev. 2025-06 Page 3 of 3