

Information and Instructions

If you have a documented permanent disability and are attending post-secondary studies, you may be eligible to receive more student aid. You must include medical documents with your first application.

What is a Permanent Disability?

A permanent disability is a **functional limitation caused by a physical or mental impairment that restricts the ability of a person to perform the daily activities** necessary to participate in studies at a post-secondary level or labour force, and is expected to remain with the person for the person's expected natural life.

Before applying...

Talk with a Disability Advisor/Reviewer at your school about your educational goals and what kind of supports may already be in place at your chosen institution.

What permanent disability student aid could I be eligible for?

- **Canada Student Grant for Students with Permanent Disabilities:** \$4,000 per loan year to assist you with education and living costs.
- **Canada Student Grant for Services and Equipment for Students with Permanent Disabilities:** Up to \$20,000 per loan year to help you with exceptional education related costs such as assistive services or equipment.
- The Canada Student Grants program may cover up to 75% of the cost of a **Learning Assessment** (up to a maximum of \$1,700 per loan year) if the assessment confirms you have a learning disability.

When should I apply?

It is best to apply by early July for September study. You can apply at any time of the year but Alberta Student Aid must receive your application, including Schedule 4, at least **30 days** before this application's session end date.

What is a reduced course load?

Your disability may limit you from taking a full course load. If so, you can carry as little as 40% of a full course load and still apply for full-time student aid. Your Schedule 4 must be signed by an official at your school to confirm that you are taking a reduced course load. If you are studying part-time, you may also be eligible for permanent disability funding. A part-time application can be printed from studentaid.alberta.ca

Tips for completing your Schedule 4

- All \$ amounts must be submitted in Canadian dollars.
- If you apply for student aid online, you must still submit a paper Schedule 4.
- Attach all required documentation to your Schedule 4.
- The Disability Advisor/Reviewer at your school is required to sign Section 4 of your Schedule 4.
- If you are applying for a reduced course load, Section 3 of your Schedule 4 must be signed by an official at your school. The Disability Advisor/Reviewer at your school may also be authorized to sign this section. Check with the advisor/reviewer first for assistance and further instructions.

Do I need to keep receipts?

If you receive student aid for assistive services and equipment, you must submit your receipts to Alberta Student Aid by the end of your current study period to show that the student aid you received was used as intended. Write your Social Insurance Number (SIN) and your name on each receipt.

If you do not use all of the student aid, you must return the unused funds to Alberta Student Aid. Make your cheque or money order payable to Government of Alberta. If you do not send receipts or return the unused funds, you will be in an overaward situation.

Upload Schedule 4 and Receipts

Send electronically: 1. Visit studentaid.alberta.ca 2. Sign in to your account 3. Submit securely using Upload Electronic Document(s)

Return Unused Funds

Mail to: Alberta Student Aid, Attention: Disability Grants, PO Box 28000 Stn Main, Edmonton AB T5J 4R4

Applicant Agreement

If I receive a disability grant for services or equipment for post-secondary students with permanent disabilities, **I hereby agree to provide**, by the end of my current study period, receipts which will show that the student aid was spent for its intended purposes.

Include your name and Social Insurance Number on all receipts and upload electronically.

Applicant's Signature

Today's Date

Telephone Number (format: 999-999-9999)

X SIGN HERE

Day	Month	Year

Information and Instructions - Continued

What documents do I need to include?

You must include:

- An Application for Financial Assistance available at studentaid.alberta.ca
- A Schedule 4 if this is your first application. You need to submit a Schedule 4 with each application if you are requesting services and equipment, and/or studying at a reduced course load (40-59%).
- Proof of your permanent disability – Medical documents identifying your permanent disability and describing how it restricts your ability to participate in post-secondary studies must be submitted with your first application as a student with a permanent disability. The documents may include:
 - Copies of a medical letter,
 - A learning disability assessment, or
 - A document proving you are in receipt of federal and/or provincial disability assistance such as AISH.

- An estimate of Assistive Services and Equipment/Assistive Technology – You must submit estimates and quotes for both Assistive Services and Equipment/Assistive Technology. New estimates and quotes will be required each additional time you request funding.
- Learning Assessment fee – If an assessment confirms you have a learning disability, you may be reimbursed up to 75% of the cost of this service (up to a maximum of \$1,700 per loan year). The date of the assessment must be no earlier than six months before you start your studies. You must supply a receipt showing that you paid for this service.

TIP: Check with the Disability Advisor/Reviewer at your school first. They can provide information about assistive services and equipment.

Summary of Disability Documentation Required

Type of Disability	Documentation Required
Deaf, Hearing Impaired	<ul style="list-style-type: none"> • Audiologist report, or • Letter from a physician with an explanation of the degree of hearing loss
Blind, Visually Impaired	<ul style="list-style-type: none"> • Specialist report, or • Letter from a physician with a description of the functional limitations
Learning Disability	<ul style="list-style-type: none"> • Psycho-educational report from a Psychologist, or • Neuro-psychological report
Speech	<ul style="list-style-type: none"> • Speech language pathologist report
Mobility/Agility Impairment	<ul style="list-style-type: none"> • Specialist report, or • Letter from a physician with an explanation of the nature of the mobility/agility impairment (functional limitation)
ADD / ADHD	<ul style="list-style-type: none"> • Psychologist report, or • Neuro-psychological report, or • Letter from a psychiatrist, or • Letter from a physician with details about the diagnosis
Psychiatric or Psychological	<ul style="list-style-type: none"> • Psychologist report with a DSM diagnosis, or • Letter from a psychiatrist with a DSM diagnosis, or • Letter from a physician with details about the diagnosis including the DSM
Autism, Asperger, Rett	<ul style="list-style-type: none"> • Psychologist report, or • Letter from a physician with details about the diagnosis
Brain Injury/Cognitive Impairment	<ul style="list-style-type: none"> • Neuro-Psychological report, or • Brain injury/cognitive impairment report/assessment
Other Permanent Disability such as:	<ul style="list-style-type: none"> • Chronic Fatigue: a detailed letter from physician • Irlen Syndrome: assessment report from a certified Irlen Screener

Schedule 4

20/21 S4

Advanced Education is collecting this personal information under the authority of section 33(c) of the *Freedom of Information and Protection of Privacy Act* (Alberta) to determine and verify the Applicant's eligibility for financial assistance, to administer (including research, statistical analysis and evaluations) and to enforce student financial assistance programs in accordance with the *Student Financial Assistance Act* (Alberta), the *Canada Student Loans Act* and the *Canada Student Financial Assistance Act*, each as may be amended from time to time. The use and disclosure of your personal information is managed in accordance with the *Freedom of Information and Protection of Privacy Act* (Alberta). If you have any questions about the collection, use or disclosure of this information, call the Alberta Student Aid Service Centre toll free at 1-855-606-2096 from anywhere in North America. You can also email your questions to the Alberta Student Aid Privacy Officer at ae.abstudentaidfoip@gov.ab.ca.

To complete a fillable form: 1. Save to your desktop. **2.** Complete form. **3.** Save final. Check, then submit. Never complete in a browser.

Applicant's Last Name	Applicant's First Name	Initials
<input type="text"/>	<input type="text"/>	<input type="text"/>

This schedule is complete only if all required documentation is submitted. Before you start, read the information on the Information and Instructions pages.

Application ID:

Social Insurance Number:

Enter your current study period start and end dates for the 2020/2021 school year.

Start	End												
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Day</td> <td style="text-align: center;">Month</td> <td style="text-align: center;">Year</td> </tr> <tr> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> </table>	Day	Month	Year	<input type="text"/>	<input type="text"/>	<input type="text"/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Day</td> <td style="text-align: center;">Month</td> <td style="text-align: center;">Year</td> </tr> <tr> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> </table>	Day	Month	Year	<input type="text"/>	<input type="text"/>	<input type="text"/>
Day	Month	Year											
<input type="text"/>	<input type="text"/>	<input type="text"/>											
Day	Month	Year											
<input type="text"/>	<input type="text"/>	<input type="text"/>											

Learning Assessment Fee (enter 75% of the cost up to a maximum of \$1,700) \$ (You must attach your receipt.)

Section 1 – Assistive Services

When requesting Assistive Services, you must submit cost estimates and cost breakdowns. Depending on the requested service, this may include: number of hours per week, number of weeks, cost per hour, and number of courses.

Enter TOTAL amount for the current study period:

<input type="checkbox"/> Note Taker	<input type="text" value="\$"/>	<input type="checkbox"/> Educational Attendant Care (while in school)	<input type="text" value="\$"/>
<input type="checkbox"/> Tutor with specific course knowledge (resumé required) ¹	<input type="text" value="\$"/>	<input type="checkbox"/> Specialized Transportation (to and from school only)	<input type="text" value="\$"/>
<input type="checkbox"/> Academic Strategist (resumé required) ²	<input type="text" value="\$"/>	<input type="checkbox"/> Other Services	<input type="text" value="\$"/>
<input type="checkbox"/> Interpreter (Oral, Sign, CART)	<input type="text" value="\$"/>		<input type="text" value="\$"/>
			<input type="text" value="\$"/>

¹ For tutor rates over \$25 per hour, resumé/credentials must be provided.
² A resumé/credentials must be provided for all Academic Strategy requests.

Comments for Requested Assistive Services:

Section 2 – Equipment/Assistive Technology

When requesting Equipment/Assistive Technology, you must submit a copy of an estimate/quote for each item.

Enter the description and amount for the current study period:

Electronic Reading/Writing Software (e.g. Kurzweil, Dragon)

	\$
--	----

Assistive Software (e.g. Inspiration)

	\$
--	----

Digital Recorder/Smartpen

	\$
--	----

Assistive Devices for the Visually Impaired

	\$
--	----

Assistive Devices for Hearing

	\$
--	----

Alternate Formats

	\$
--	----

Computer/Laptop/Tablet

	\$
--	----

Other Equipment

	\$
	\$
	\$
	\$

Comments for Requested Equipment/Assistive Technology:

Section 3 – For Educational Institution Use Only - Do Not Write in this Area

Reduced Course Load (to be completed by the Disability Advisor/Reviewer or Financial Aid Officer or Registrar ONLY if you are enrolling in between 40% to 59% of a full course load and want to be considered for full-time student aid)

What is the student's percentage of a full course load?

 %

Signature of School Official

X SIGN HERE

Printed Name of School Official

--

Today's Date

Day	Month	Year

Telephone Number (format: 999-999-9999)

--

Section 4 – For Use by Disability Advisor/Reviewer Only - Do Not Write in this Area

Nature of Permanent Disability (Documentation regarding the nature of permanent disability must be attached if not previously provided.) Please check appropriate box(es):

- | | |
|---|--|
| <input type="checkbox"/> Deaf, Hearing Impaired | <input type="checkbox"/> ADD/ADHD |
| <input type="checkbox"/> Blind, Visually Impaired | <input type="checkbox"/> Psychiatric or Psychological |
| <input type="checkbox"/> Learning Disability (list below) | <input type="checkbox"/> Autism, Asperger, Rett |
| • _____ | <input type="checkbox"/> Brain Injury/Cognitive Impairment |
| • _____ | <input type="checkbox"/> Other Permanent Disability (see <i>Information and Instructions</i> |
| • _____ | for definition of permanent disability) |
| <input type="checkbox"/> Speech | |
| <input type="checkbox"/> Mobility/Agility Impairment | |

TOTAL recommended services/equipment \$

Attach documentation itemizing the assistive services and/or equipment that covers the above.

Email Address of Disability Advisor/Reviewer

Signature of Disability Advisor/Reviewer

Name (please print)

Today's Date

Day	Month	Year
_	_	_ _

Direct Telephone Number

of Disability Advisor/Reviewer (format: 999-999-9999)

Extension

For Internal Use Only - Do Not Write in this Area

CSG-PDSE:

GFD:

TOTAL:

- CSG-PD only
- Additional Funding
- Reduced Course Load

Internal Comments:

Reviewer:

Date

Day	Month	Year
_	_	_ _